

ANNIE ZEAN DUNBAR
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EDUCATION

University of Denver
Graduate School of Social Work
Doctor of Philosophy, June 2024 (expected)

University of Chicago
Crown Family School of Social Work, Policy and Practice
Master's in social service administration, June 2015 (earned)
Certificate in Global Social Development Practice

Simmons University
Bachelor of Arts, May 2010 (earned)
Major: Psychology Minor: English

RESEARCH INTERESTS

Refugee/Immigrant Integration; Nonprofit Organizations; Nonprofit Workforce; Mutual Aid; Immigration Policy; Race and Racialization; Racial Justice; Social Justice; Marginalization and Exclusion; Public Policy.

TEACHING INTERESTS

Organizational Theory; Leadership Frameworks; Community and Organizational Change; Refugee and Immigrant Social Work; Critical and Feminist theory; Power, Privilege, and Oppression; Social Policy; Radical Praxis in Social Work.

RESEARCH EXPERIENCE

September 2019- present

Our Stories, Our Medicine Archives (OSOMA)
P.I: Dr. Ramona Beltran (Federally Funded: National Institute of Health, National Library of Medicine)
Research Project Manager and Graduate Research Assistant

March 2020- present

Mutual Aid Research Group (MARG) formerly COVID and Connecting.
Co-P.I.: Dr. Kimberly Bender and Danielle Littman, AM
Co-Investigator

May 2021- April 2022

A Phenomenological Understanding of the Lived Experience of Racialized Ageism Among Older Adults
P.I: Dr. Andrew Steward, Co-Investigators: Carson De Fries, and Miguel Trujillo
Co-Investigator

<i>May 2018- February 2019</i>	Nextions, LLC. Multiple client-based research projects and studies. Founder and CEO: Dr. Arin Reeves Research Projects Manager
<i>March 2015- June 2018</i>	Newpoint Healthcare Advisors, Multiple client-based research projects and studies. Founders: Dr. Carol Geffner and Mrs. Barbara Ladon, MA Research Associate
<i>July 2015- September 2015</i>	New Communities Study- Examining affordable housing for Refugee Resettlement agencies in Chicago P.I.: Dr. Jessica H. Darrow Research Assistant

PEER REVIEWED PUBLICATIONS

Dunbar, A.Z., Boyett, M., Littman, D.M., Bender, K., Melton, C.C., Saavedra, K., & Milligan, T. (2024). A message board from the future: Signals of mutual aid futures from U.S. based organizers during COVID-19. *Futures*.

Dunbar, A.Z., Littman, D.M., Boyett, M., Bender, K., Saavedra, K., Melton, C.C., Milligan, T., & Bogle, C. (2023). Using foresight practice to imagine the future(s) of mutual aid. *Social Work and Society, Social Work Future(s) — What social work does the world need now?* Vol. 21 No. 1.

To, M. N., Beltrán, R., **Dunbar, A. Z.**, Valdovinos, M. G., Pacheco, B.-A., Barillas Chón, D. W., Hunte, O., & Hulama, K. (2023). Like Water, We Re-Member: A Conceptual Model of Identity (Re)formation through Cultural Reclamation for Indigenous Peoples of Mexico in the United States. *Genealogy*, 7(4), 90. MDPI AG. <http://dx.doi.org/10.3390/genealogy7040090>

Steward, A., Zhu, Y., De Fries, C., **Dunbar, A. Z.**, Trujillo, M., Zhu, Y., & Hasche, L. (2023). A Phenomenological, Intersectional Understanding of Coping with Ageism and Racism Among Older Adults. *Journal of Aging Studies*, 67, 101186. <https://doi.org/10.1016/j.jaging.2023.101186>

Bender, K., Saavedra, K., Milligan, T., Littman, D.L., Becker-Hafnor, T., **Dunbar, A.Z.** Boyett, M., Holloway, B.T., & Morris, K. (2023) How mutual aid proliferation developed solidarity and sense of collective responsibility in the early months of COVID-19. *American Journal of Community Psychology*.

Littman, D.M., Morris, K., Hostetter, C.R., Boyett, M., Bender, K., Holloway, B., **Dunbar, A. Z.**, & Sarantakos, S (2023). How do participants conceptualize mutual aid in the early months of the COVID-19 pandemic? A critical phenomenological analysis. *The Journal of Community Practice*. <https://doi.org/10.1080/10705422.2023.2210136>

Thibodeau Shah, P., Park, I.Y., **Dunbar, A.Z.**, and He, A. (2023). What makes a good learning culture? The role of professional development among child welfare workers. *Children and Youth Services Review*.

Steward, A., De Fries, C., **Dunbar, A. Z.**, Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2023). A Phenomenological Understanding of the Intersectionality of Ageism and Racism Among Older Adults: Individual-Level Experiences. *Journals of Gerontology, Series B: Social Sciences*.

Littman, D.M., Boyett, M., Bender, K., **Dunbar, A.Z.**, Santarella, M., Becker-Hafnor, T., Saavedra,

K., Milligan, T. (2022) Values and beliefs underlying mutual aid: An exploration of collective care during the COVID-19 pandemic. *Journal for the Society of Social Work and Research*.

Bender, K., Littman, D.L., **Dunbar, Z.** Boyett, M., Milligan, T., Santarella, M., Becker-Hafnor, T., (2021) Emergent media scan of digital mutual aid organizing during the COVID-19 Pandemic. *Special Issue "Digital Organizing: Definitions, Applications, Methods and Ethic" Journal of Community Practice*.

Beltran, R., Alvarez, A., Colón, L., Alamillo, X., **Dunbar, A.Z.** (2020). La Cultura Cura: An exploration of enculturation in a Community-Based Culture-Centered HIV prevention curriculum for Indigenous youth. *Special Issue "Community-engaged Indigenous Research Across the Globe" Genealogy*, Vol 4(1).

Dunbar, A.Z., Lloyd, J., Ramirez, L., Taylor, S. (2016). Outcome Evaluation of an International Diversity Curriculum, *Advocates Forum*, University of Chicago.

Kuzminykh, Z., Taylor, S., **Dunbar, Z.**, Lloyd J., Ramirez, L., and Powell, G. (2015) Outcome evaluation of cultural diversity curriculum in youth camp, *Pedagogy and Contemporaneity*, Vol. 4(18), pp. 58-63.

UNDER REVIEW

Steward, A., De Fries, C., **Dunbar, A. Z.**, Trujillo, M., Zhu, Y., & Hasche, L. (*revise and resubmit*). A Phenomenological Understanding of the Intersectionality of Ageism and Racism Among Older Adults: Interpersonal Experiences. *Journal of Social Work*.

BOOK CHAPTERS

Beltran, R., Brown, D., **Dunbar, A.Z.**, Schultz, K., & Fernandez, A., (*Forthcoming April 24, 2024*). Indigenist abolition: A talk story on ideas and strategies for social work practice. Book Chapter. *Abolitionist Social Work: Possibilities, Paradox and Praxis*.

IN PROGRESS

Beltran, R., Alvarez, A., Valdovinos, M. G., **Dunbar, A.Z.**, & To, M.N. (*in progress*). Ceremony-based participatory research: An Indigenist Feminist Research Method.

PEER-REVIEWED PRESENTATIONS

Steward, A., Zhu, Y., De Fries, C., **Dunbar, A. Z.**, Trujillo, M., & Hasche, L. (2023, November). How do older adults cope with intersectional experiences of ageism and racism? [Paper accepted for presentation]. The Gerontological Society of America conference, Tampa, FL. USA.

Hostetter, C.R., Littman, D.M., Holloway, B., Dunbar, A.Z., Bender, K., Sarantakos, S.P. (2023, January 11-15). *Conceptualizations of Mutual Aid during Covid-19: A Critical Analysis*. [Oral Paper Presentation]. Society for Social Work Research (SSWR), 2023, Phoenix, A.Z. United States.

Steward, A., De Fries, C., **Dunbar, A. Z.**, Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2022, November 2-6). *Exploring the lived experience of racialized ageism among older adults: A phenomenological study*. [Oral paper presentation]. Gerontological Society of America conference, Indianapolis, IN.

Kuntzelman, C. C. **Dunbar, A.Z.**, Noor, A., Garcia, A.E., & Badran, M. (2022, August 1-5). *Filling in the gaps: Care work, refugee institutional actors, and racialized organizations* In C. C. Kuntzelman, & **A.Z. Dunbar**, (chairs), *Knowledge and meaning-making in exile: constraints and opportunities*. [Oral Presentation]. International Association for the Study of Forced Migration (IASFM) Annual Conference 2022: Global Issues, Regional Approaches – contexts, challenges, dialogues, and solutions. Virtual conference hosted by the Universidade Catolica de Santos, Brazil.

Shah, P. Park, I.Y., **Dunbar, A.Z.**, and He, A. (2022, January 12-16). *The Impact of preparation for work and professional development on learning culture in Child Welfare*. [Accepted Oral Presentation]. Child Welfare Services, Systems, and Workforce. Society for Social Work Research (SSWR), 2022, Washington, D.C., United States.

Littman, D.M., Boyett, M., Bender, K. **Dunbar, A.Z.**, and Bogle, C. (2022, January 12-16). “*Socially re-organizing the way we relate to one another: Values and beliefs underlying mutual aid during the COVID-19 pandemic*.” [Accepted Oral Presentation]. Communities and neighborhoods. Society for Social Work Research (SSWR), 2022, Washington, D.C., United States.

Dunbar, A.Z., Shah, P. Park, I.Y., and He, A. (2021, November 4-7) *Understanding how preparation and professional development impact learning culture in child welfare*. [Accepted E-poster presentation]. Child Welfare Track. The Council on Social Work Education (CSWE) 2021 Annual Program Meeting (APM). Orlando, FL, United States.

Dunbar, A.Z., Littman, D.M., Bender, K. (2021, November 4-7). *Interrogating help: What becomes of social workers when we center mutual aid?*. [Accepted Interactive Workshop]. Social, Economic, and Environmental Justice Track. The Council on Social Work Education (CSWE) 2021 Annual Program Meeting (APM). Orlando, FL, United States.

Dunbar, Z., Milligan, T., Littman, D.M., Bender, K. (2021, June 28). “*Because it’s not going to be pretty unless we work together: Where does mutual aid fit into the future of social work?* [Panel presentation]. What social work does the world need now? Social Work Futures? Research Group at Glasgow Caledonian University. The United Kingdom.
<https://www.gcu.ac.uk/hls/research/researchgroups/socialwork/socialworkfutures/events/>

Littman, D.M., Bender, K., **Dunbar, Z.**, Becker-Hafnor, T., Sarantakos, S. (2021, April 11-13). *The present and future of mutual aid in building resilient homes, communities, and social movements*. [Panel presentation]. ResilienceCon at LifePaths Research Center. Virtual Conference.
<https://www.lifepathsresearch.org/resiliencecon/>

Dunbar, A.Z. (2021, April 15-16) *Integration and racialization of Black immigrants in the United States*. [Paper Presentation]. Memories in Transit. Centre for the Study of Global Human Movement. Cambridge University. The United Kingdom. <https://www.humanmovement.cam.ac.uk/events/memories-transit>

Dunbar, A.Z. (2020, November 16–20) *Cultural Interpretation: a phenomenological study of refugee service providers with migration experiences*. [E-Poster Presentation]. The Council on Social Work Education (CSWE) 2020 Annual Program Meeting (APM). Virtual due to COVID-19.

Akinyemi, A., **Dunbar, A.Z.**, Kuntzelman, C., Brown Crosby, D., Sorensen, J., & Yacob-Haliso, O. Chair Bah, J. (Accepted July 2020) *Owning the wood that becomes the table: Moving beyond asking for a seat at the table - Millennials and Gen Z refugees - Creating wealth, shaping policy, and reclaiming the decision-making process*. [Accepted Roundtable]. International Association for the Study of Forced

Migration (IASFM) Annual Conference 2020: Disrupting Theory, Unsettling Practice: Towards Transformative Forced Migration Scholarship and Policy. Accra, Ghana.

Wojnarowicz, K., **Dunbar, A.Z.**, Khan, T., Jackson, S., Oucho, L., & Vanyoro, K. (2018, May 22 – 25). *Bridging forced migration research to policy and practice*. [Roundtable]. Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

Ciaschi, P., Frydenlund, E., Bilotta, N., & **Dunbar, A.Z.** (2018, May 22 – 25). *Methodological challenges in forced migration research*. [Roundtable]. Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

Dunbar, A.Z. (2017, March). *Community, dialogue, and the barriers to resettlement: A look at Chicago*. [Oral Presentation]. Center for Forced Migration Studies, Northwestern University. Evanston, IL, United States.

Dunbar, A.Z. (2016, September 23-24). *Community, dialogue, and the barriers to resettlement: A look at Chicago*. [Oral Presentation]. 11th Annual Center for Refugee Studies, York University Student Caucus Conference: The Production of Forced Migration. Toronto, Canada.

WORKSHOPS

Thibodeau, P. & **Dunbar, A.Z.** (2023, November). *What makes a good learning culture? Professional development to practice* [Invited Presentation]. Practice and Research Together (PART) Canada, Virtual Presentation, Ontario, Canada

Dunbar, A.Z., and Littman, D. M. (Postponed 2022). *Interrogating help: What becomes of social workers when we center mutual aid?*. [Virtual Continuing Education workshop in the Civic Series]. University of Denver Graduate School of Social Work. Denver, CO, United States.

Dunbar, A.Z., and Littman, D. M. (2021, March). *Mutual Aid as Emergent Practice: Understanding Mutual Aid in the Past, Present and Future*. [Virtual Continuing Education workshop in the Civic Series]. University of Denver Graduate School of Social Work. Denver, CO, United States

Dunbar, A.Z. (2017, November). *Teaching about refugees, forced migration, and Africa*. [Oral Presentation]. African Studies Association (ASA). Chicago, IL.

Dunbar, A.Z. (2017, September). *Refugee resettlement process*. [Oral Presentation]. Hyde Park Refugee Project, Coming to America. Chicago, IL, United States.

COMMUNITY ENGAGED SCHOLARSHIP & PUBLIC WRITING

Bender, K., Littman, D., & **Dunbar, A. Z.** (2021, April 7). Opinion: In a crisis, mutual aid steps in when governments fall short. *Colorado Sun*. Retrieved from: <https://coloradosun.com/2021/04/07/mutual-aid-opinion/>

Dunbar, A.Z. (2021, March 9) Opinion: Why we need immigration reform, and why Biden's policies are a good start. *Colorado Sun*. Retrieved from: <https://coloradosun.com/2021/03/09/immigration-reform-opinion/>

Dunbar, A.Z. (2019). The Digital Wake: pulvis et umbra sumus. *The Sick Muse. Vol. 11*. Retrieved from: https://issuu.com/thesickmuse/docs/tsm11_full_pdfs

Bohrer, M.T., **Dunbar, A.Z.**, Mañibo, D., & Michael, J. (2018). *||/* (*vertical bar_closed bracket_open bracket_backslash 2018 art book*). Self-Published artist book.

Dunbar, A.Z. (2008) She stained her Ink with Skin. *Sidelines the Simmons College Art and Literary Magazine*. Simmons University.

Dunbar, A.Z. (2007). Street Care News, Not Blues. *Where the road begins, an anthology*. The Cultural Organization of Lowell (COOL), Inc.

Dunbar, A.Z. (2007). Chaud, Walking in the midst of the freeze. *Where the road begins, an anthology*. The Cultural Organization of Lowell (COOL), Inc.

MEDIA APPEARANCES

Stauffer, R. (2023, June 6) All the Gold Stars: Reimagining Ambition and the Ways We Strive. [Hachette Books](#).

University of Denver Graduate School of Social Work. (2022, December 13). Reimagining the Future of Social Work. [GSSW News](#).

University of Denver Graduate School of Social Work. (2022, October 28). Mutual aid collective: A GSSW- community partnership is exploring the intersections of social work and mutual aid. [GSSW News](#).

University of Denver Graduate School of Social Work. (2020, April 21). GSSW Team Studies Mutual Aid During COVID-19. [GSSW News](#).

VoyageChicago (2018, May 8). Meet Annie Zean Dunbar. [VoyageChicago.com](#).

Program of African Studies (Spring 2017). Migration studies center to convene sixth summer institute. [PAS Newsletter](#).

TEACHING EXPERIENCE

University of Denver Graduate School of Social Work
Teaching Assistant, *Winter and Spring Quarters 2024*

- Intro to Qualitative Data Analysis [PhD level course] —SOWK 5121
 - Assistant to Dr. Miriam Valdovinos

Instructor, *Winter Quarter 2023*

- Leadership & Supervision Skill - SOWK 4340

Instructor, *Fall Quarter 2022*

- Community and Organizational Change Theory for Practice- SOWK 4370 01

Instructor, *Summer Quarter 2022*

- Leadership & Supervision Skill - SOWK 4340

Instructor, *Spring Quarter 2022*

- Community and Macro Social Work Theory and Practice- SOWK 504

Instructor, *Winter Quarter 2022*

- Independent Study: Analysis of Collaborative Policy

Instructor, *Fall Quarter 2021*

- Community and Organizational Change Theory for Practice- SOWK 4370 02

Instructor, *Summer Quarter 2021*

- Leadership & Supervision Skill- SOWK 4340 503

Teaching Assistant, *Spring Quarter 2021*

- Special Topics Critical Approaches to Facilitating and Teaching: Anti-Racist, Feminist, and Queer Pedagogies – SOWK 4990

- *Assistant to Dr. Marquisha Lawrence Scott and Dr. N. Eugene Walls and*

Instructor, *Summer Quarter 2020*

- Leadership & Supervision Skill- SOWK 4340 505

Simmons University

Co-Facilitator, *Fall Semester 2009*

- Simmons College First Year Experience, a semester long course about college acclimation for first year students.

COURSE DEVELOPMENT

Mutual aid Fellowship Seminar

Co-developed with Dr. Kimberly Bender, Dr. Danielle Littman, Maveryck Boyett, Karaya Morris

Special Topics Critical Approaches to Facilitating and Teaching: Anti-Racist, Feminist, and Queer Pedagogies – SOWK 4990

Co-developed with Dr. Marquisha L. Scott, Dr. N. Eugene Walls, and Shana McClain

ACADEMIC GUEST LECTURE

University of Denver

Guest Lecture, Grief and Loss across the lifespan (SOWK 4741): Mutual Aid amidst Grief & Loss: How mutual aid emerges amidst compounding crises & where you fit in, *May 2023*

- In-person presentation on how to center mutual aid and community care strategies and practices while contending with grief and loss.

University of Denver

Guest Lecture, WRIT 1622: Rhetorics and Literacies of Mutual Aid, *February 2023*

- Virtual presentation on mutual aid and community care strategies, both from a research perspective and through interpersonal and community engagement.

University of Denver

Guest Lecture, Grief and Loss across the lifespan(SOWK 4741): Mutual Aid amidst Grief & Loss: How mutual aid emerges amidst compounding crises & where you fit in, *February 2022*

- Virtual presentation on how to center mutual aid and community care strategies and practices while contending with grief and loss.

Mt. Holyoke

Guest Lecturer, Global Movements, Migration, Refugees and Diaspora, *April 2022*

- Virtual presentation on the role of community-led efforts to diaspora, and the role of social location on integration outcomes for refugees of color.

University of Denver Graduate School of Social Work

Guest Lecturer, Advanced Policy (SOWK 4670), *February 7, 2022*

- Virtual presentation on the role of policy, mezzo-level actors' implementation of policy, and how power shapes policy.

GRANTS & FELLOWSHIPS

Institute for Humane Studies at George Mason University

Graduate Sabbatical Grant number IHS017495, \$15000

University of Denver Center for Immigration Policy and Research (CIPR)

2023-2024 Student Summer Research and Internship Grant, \$2500

University of Denver Interdisciplinary Research Institute for the Study of (In)Equality

2022-2023 IRISE RSI Research Grant, \$1000

University of Denver Latinx Center

Summer Funding, \$2500

University of Denver Graduate School of Social Work

Outstanding Dissertation Award, \$1000

Dissertation Award, \$600

Summer Mentored Scholarship Award 2022, \$1750

Summer Mentored Scholarship Award 2021, \$1750

Summer Mentored Scholarship Award 2020, \$3500

University of Denver

Graduate Education Doctoral Fellowship for Inclusive Engagement, \$9000

Graduate Education Doctoral Fellowship, \$9000

Graduate Teaching Assistantship, \$19000, with full tuition waiver

Knowledge Cluster Project: Connecting Emerging Scholars and Practitioners to Foster Critical Reflections and Innovation on Migration Research

SSHRC-CRSH Connection Grant, \$3300 CAD

Pozen Family Center for Human Rights Internship

Human Rights Intern, \$5000

Buffett Institute for Global Studies

Reframing Research Graduate Student Workshop, \$3000

OTHER PROFESSIONAL EXPERIENCE

Emerging Scholars and Practitioners in Migration Issues ([ESPMI](#)) Network

<https://espminetwork.com/>

Social Media Lead, *2016-Present, part time/volunteer*

- Execute all social media outreach and newsletter digest. Lead on ESPMI Guest Twitter Project provides outreach for Refugee Review, the ESPMI Network peer-reviewed e-journal.

[Connect-the-Dots](#)

<https://www.connectthedots.community/>

Co-Founder, *2015-2020, part time/volunteer*

- Created an arts-based community organization. Organized yearly performance and art gallery events and community workshops exploring social issues that impact the city of Chicago and the world.
- Executed two 3-day symposiums: gRace: a graceful dialogue on racial healing with the Center for the Healing of Racism, and Democritique: civic engagement and Democracy.

Center for Forced Migration Studies at Northwestern University

Program Coordinator, *October 2015-February 2018, full time*

- Coordinated programming for Buffet Institute for Global Studies funded Group. Developed and executed all plans and arranges meetings, workshops, events, etc.
- Created and executed yearly two-week long summer course on refugee and forced migration needs and experiences. Organized two World Refugee Day art and music installations with the City of Chicago Department of Cultural Affairs and community partners.
- Created and executed interdisciplinary graduate student workshop Reframing Research on op-ed writing of dissertation research.

University of Chicago Collegiate Scholars Program Office

Administrator, *October 2013- September 2016, part time*

- Conducted special events preparation on the University of Chicago campus and in the city of Chicago.
- Executed and facilitated summer training course for 150 high school students including coordination of promotional materials and volunteer coordination.

SERVICE

University of Denver Graduate School of Social Work

Diversity, Equity, and Inclusion PhD Orientation Co-facilitator *Summers 2021 & 2022*

- Created, organized, and executed two Diversity, Equity, & Inclusion training for the incoming first year cohorts which centered communication styles, dealing with conflict, positionality, and ethics, and how to create cites of belonging within and across the program.

University of Denver Graduate School of Social Work

Doctoral Student Leadership Board, *Representative 2022-23 academic year*

- Representative of the 4th year cohort and other graduate student needs and interest. Liaison and intermediary between the students and administration.

University of Denver Graduate School of Social Work
Mutual Aid Fellowship Search Committee Member, *2021-22 academic year*

- Created, organized, and executed the application cycle and interview cycle for the inaugural Mutual Aid Fellowship at the Graduate School of Social Work. Interviewed applicants and selected the final cohort.

University of Denver Our Stories, Our Medicine Archive project (OSOMA)/Interdisciplinary Research Institute for the Study of (In)Equality (IRISE)
Postdoctoral Fellowship Search Committee Member, *2021-22 academic year*

- Reviewed application materials for potential recipients of a three-year postdoctoral fellowship which was a partnership across three units of the University of Denver. Organized and supported interviews including creating questions, meeting with applicants, and final selection of one fellow.

Angelica Village
Board Member, *Present*

- Provide direct guidance and support to Director/Community Support Partners. Engage in dialogue to create a common culture of mission/vision and inclusivity (i.e., anti-oppression work).
- Guide mission driven, responsible (financially/socially etc.) decisions that impact the whole community and the direction of the organization.

Surf Sisters for Science
Board Member, *2018-2020*

- Assist and create foundational and operational policies and procedures for the 501c3 Surf Sisters for Science. Provide expertise in grant seeking to develop robust funding portfolio.

Pozen Family Center for Human Rights, University of Chicago
Internship Committee Member, *Application cycle 2018 & 2019*

- Review applications for the Human Rights Internship. Interview applicants and submit feedback to larger committee for selection of 2019 and 2020 cohorts.

Candor Collective
[Reading Residency](#) Juror, *Application cycle 2019*

- Review applications and selected awardee of the Candor Arts Collective 2019 Reading residency one for a residency based in Chicago, IL, and another for a residency in Valencia, Spain, in partnership with The Liminal.

The Overlook Place
Artist in Residence, *March 2018- July 2018*

- Created self-published art-book (run of 50) with collaborations as part of Multitude Artist Residency. Executed two artist performance and fundraiser raising \$1000 for the Overlook Place.

University of Chicago Collegiate Scholars Program
Cohort Selection Committee member, *Application cycle 2014-2018*

- Reviewed up to 30 applications first-year high school students for a 3-year college access program. Interviewed cohort of students during second phase of the application process. Reviewed final applicants and selected cohort of 50 students.

Simmons University Scott/Ross Center for Community Service
Fundraising Committee, *May 2011- October 2011*

- Collaborated with 30 Scott/Ross Center Alumnae to raise \$145,000 for Steve London Scholarships through the Scott/Ross Center for Community Service.

Molasses Massacre radio show Simmons
University, AYs 2009 & 2010

- Hosted a weekly radio show of arts and cultural events within the Greater Boston area.

SUBJECT MATTER AND METHODOLOGICAL TRAINING

University of Colorado Anschutz Colorado Clinical and Translational Sciences Institute (CCTSI)
Teaming for Early Career Researchers

University of Denver Center for Community Engagement to advance Scholarship and Learning (CCESL)
Community-Engaged Teaching 101

The CUNY Graduate Center in New York City
2020 Critical PAR Institute (Cancelled due to COVID-19)

York University, Center for Refugee Studies
Summer Course on Refugees and Forced Migration.

Northwestern University, Center for Forced Migration Studies
Summer Institute: Refugee Protection and the Rights and Process of (Re) Settlement.

MEMBERSHIPS & PROFESSIONAL NETWORKS

The Black Doctoral Network

BARS - Black Administrators Researchers and Scholars

Council on Social Work Education (CSWE)

International Association of Schools of Social Work (IASSW)

International Association for the Study of Forced Migration (IASFM)

Roger Salters Writing Institute (RSI) at Interdisciplinary Research Institute for the Study of (in)Equality

Society for Social Work and Research (SSWR)